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**ASSESSMENT OF THE COMMUNITY PARTICIPATION IN THE DEVELOPMENT
OF THE SCHOOL PLANT IN SECONDARY SCHOOLS IN DANGE/SHUNI LOCAL
GOVERNMENT AREA SOKOTO STATE, NIGERIA.**

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ABSTRACT

The study examined the community participation in the development of School Plant in Secondary Schools in Dange/Shuni Local Government Area Sokoto State, Nigeria. The objectives were to establish the extent to which the community participates in the planning of the School Plant; to determine the extent to which the community participates in the construction of the school plant; to determine the extent to which the community participates in the maintenance of the school plant. The study was guided by three research questions. It was a descriptive research using cross sectional survey design. A sample of 85 respondents' was chosen from a Population of 253 comprising Principals, Teachers, and PTA. Officials. The samples were selected through purposive and simple random sampling techniques across the 5 secondary schools in Dange/Shuni Local Government Area. The study employed two data collection methods Questionnaire and interview. The result was analyzed using frequency percentages and mean analysis. The major findings of this study are that, the Community participation in the Planning of School Plant is at moderate level with mean average of (3.20). The Community participation in the Constructions of School Plant is at moderate level with mean average of (3.24) and the Community participation in the Maintenance of School Plant is at a Moderate level with mean average of (3.09). Based on these findings, it was recommended that Communities should fully participate in the planning of school Plant participating in the decision making process. Community should fully participate in the construction of physical structures in the schools. This can be done by executing projects of importance to the school such as construction of classrooms, Libraries, Laboratories, Computer Lab. Offices, hotels, fencing etc. Communities through School-community partnership should participate in the maintenance of the school plant. This can be done by renovating or modifying damaged structures towards ensuring effective development of schools Plant.