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114-015073-11610

**THE RELATIONSHIP BETWEEN CHILD UP BRINGING PRACTICES AND MORAL
BEHAVIOUR AMONG MUSLIM YOUTH IN MUSLIM FOUNDED SECONDARY
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UGANDA.**

SEPTEMBER 2015

ABSTRACT

The study looked at the relationship between child up bringing practices and moral behaviours among Muslim youth in Muslim founded secondary schools in Northern Borough Mbale Municipality. The specific objectives that guided the study were; assessing the influence of parental practices on the moral behaviour of Muslim youth in Northern Borough Mbale Municipality, establishing how school environmental practices influence the moral behaviour of the Muslim youth in Northern Borough; Mbale Municipality in Eastern Uganda and examining the contribution of society practices towards the moral behaviour of the Muslim youth in Northern Borough; Mbale Municipality in Eastern Uganda. The study was based on a correlation study design. This is because the design allows the researcher to obtain data using regression and correlation analysis of findings to obtain and determine the relationship between the dependent variable and independent variable. The total population under study was 2000 however the study sampled 322 questionnaires to the respondents, on testing validity of the instruments 322 questionnaires confirmed to be reliable hence considered for data presentation and analysis with a response rate of 322.0. The sampling techniques were simple random sampling and census sampling. Data was collected through questionnaires which were based on five likert scale. The data was presented and analyzed using frequencies and percentages as well as Pearson correlation co-efficient analysis. The study found out that there was a positive and significant relationship between parental practice and moral behaviours of student with sig values and r . values of (sig = 0.000, r = 3.84.) an implication the null hypothesis of there is no statistically significant relationship between parental practices and moral behaviours of Muslim students in Northern Borough Mbale Municipality was rejected. Findings indicated that there was a positive and significant relation between school environment and moral behaviours of students with (sig = 0.000 < p = 0.01, r = 0.508**) and that there was a significant influence between school environment and moral behaviours. It was further found out that there was a strong positive relationship with a significant value of 0.00 < 0.01, r = 0.438**) implying that society practices and moral behaviours of students are significantly related denying the null hypothesis. In conclusion therefore, there was a positive significant relationship between parental practices and moral behaviours of Muslim students, school environment and moral behaviours of Muslim students and society practice and moral behaviours of Muslim Students in Northern Borough Mbale Municipality. Recommendations of the study were; there is need for parents to endeavour early child hood grooming of children while there are still young. The essence of this is for children to grow up with respect for them, respect for elders among other, this is very important because these children ought to grow up with good behaviours and manners as expected. There is need to enhance the learning environment of students in schools by ensuring proper and appropriate rules,

the implementation of these rules helps in ensuring proper students manners, morals and behaviours.