

## **Assessment on the management of UPE capitation grant in primary schools under decentralization policy in Mukono District**

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### **ABSTRACT**

The purpose of the study was to make an assessment of the UPE capitation grant in primary schools under decentralization policy in Mukono district. The study focused on how UPE capitation grant was managed, what challenges were posed in the management of UPE capitation grant and what measures could be taken to strengthen the management of UPE Capitation grant.

The study employed a descriptive, qualitative research design in conducting the investigation. Face to face in-depth interviews, observations and documentary evidence were used as tools in the study from thirty one respondents. The findings revealed that the measures put in place to manage UPE capitation grant are violated by most of the schools selected and that the UPE capitation grant seems to be constrained by many challenges. They range from policy issues, leadership ineffectiveness, to low funding, poor monitoring and low literacy levels amongst some stakeholders.

It was therefore concluded that while a number of measures have been taken to enhance UPE capitation grant, most of the selected schools did not effectively comply with these measure like effective budgeting and monitoring of UPE capitation grant. This therefore puts the service delivery for primary schools at stake.

The challenges of UPE capitation grant can be tackled by Organizing sensitization seminars and need for flexible policy guidelines to improve the management of UPE capitation grant. Further still to strengthen the management of UPE capitation grant, this study recommends the monitoring agency at the grass roots such as the district education officer, district inspector of schools, auditors and sub-county administration should get adequate facilitation to enhance supervision of the capitation grant.