

## Challenges facing the education sector in the decentralization process: the case of Sembabule district

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### ABSTRACT:

The current decentralization policy in Uganda originated from the “bush” period (1981-86) when resistance committees were established by the then “rebels” the NRA/M. Following the Mamdani Commission on Local Government system in Uganda whose report was published in 1987, decentralization was launched in 1992, enshrined in the 1995 Constitution and operationalized by the local Governments Act, 1997. One of the functions that were devolved from the central government to the Local Governments was the provision and management of education. In 1997, universal primary education (UPE) was launched with the purpose of providing basic education to all school going children in Uganda. This study “Challenges facing the education sector in the decentralization process” conducted in Sembabule district is an attempt to establish the relationship between decentralization and the delivery and management of the education sector.

A number of textbooks, newspapers, reports and journals related to decentralization and education were reviewed and research gaps identified which formed the basis of this study. At practical level a cross section of research was conducted employing both qualitative and quantitative methods. A total of 48 respondents, 8 key informants and three focus group discussions were involved in the generation of primary data.